



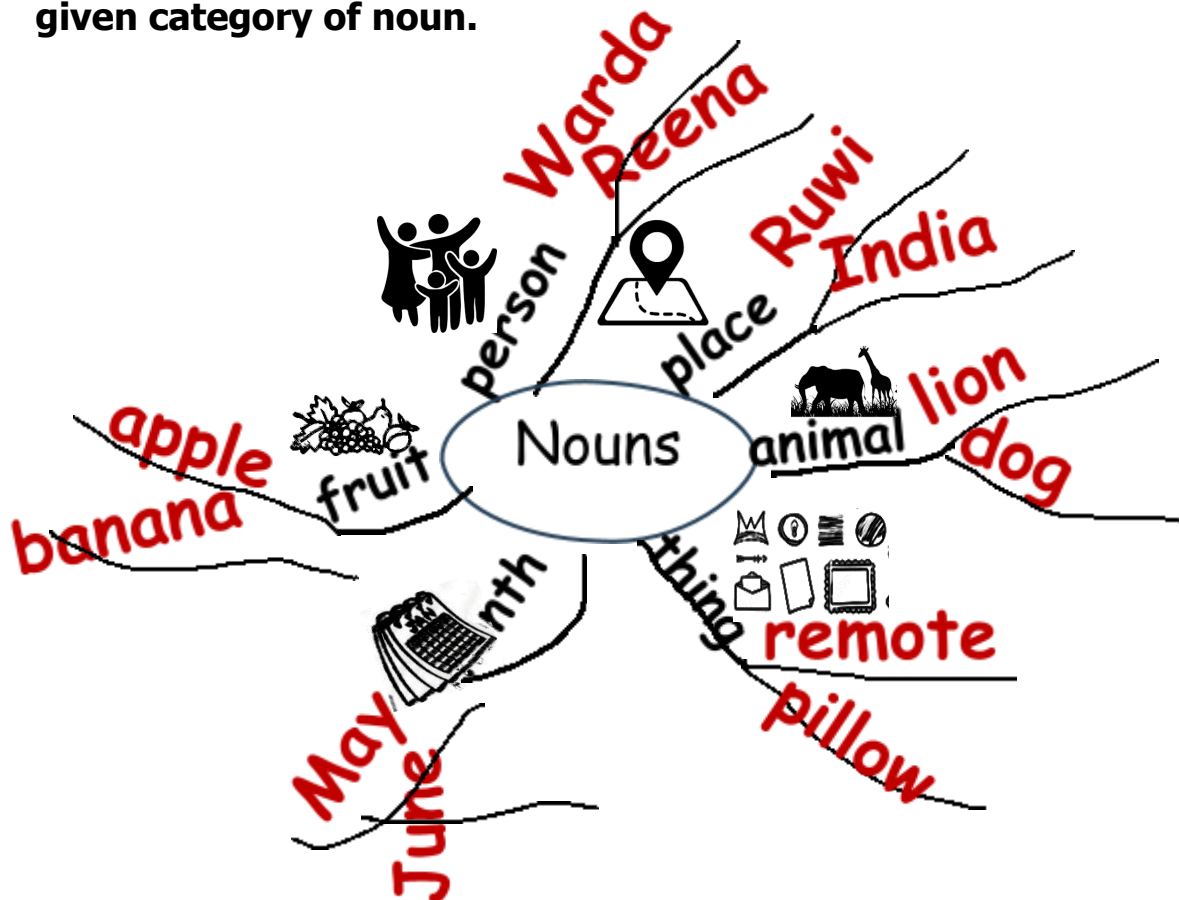
TOPIC: NOUN AND NOUN NUMBER

WORKSHEET 1

RESOURCE PERSON: MRS ANEESA SIKANDER

NAME: _____ CLASS: II SEC: _____ DATE: _____

Q1. Complete the given mind map with suitable examples for each given category of noun.



Q2. Fill in the blanks with suitable nouns.



- a. Peppa jumped over the puddle of muddy water.
- b. There is a bird singing on the tree.
- c. Where did you keep the pencil?



INDIAN SCHOOL AL WADI AL KABIR

DEPARTMENT OF ENGLISH (2024 – 2025)

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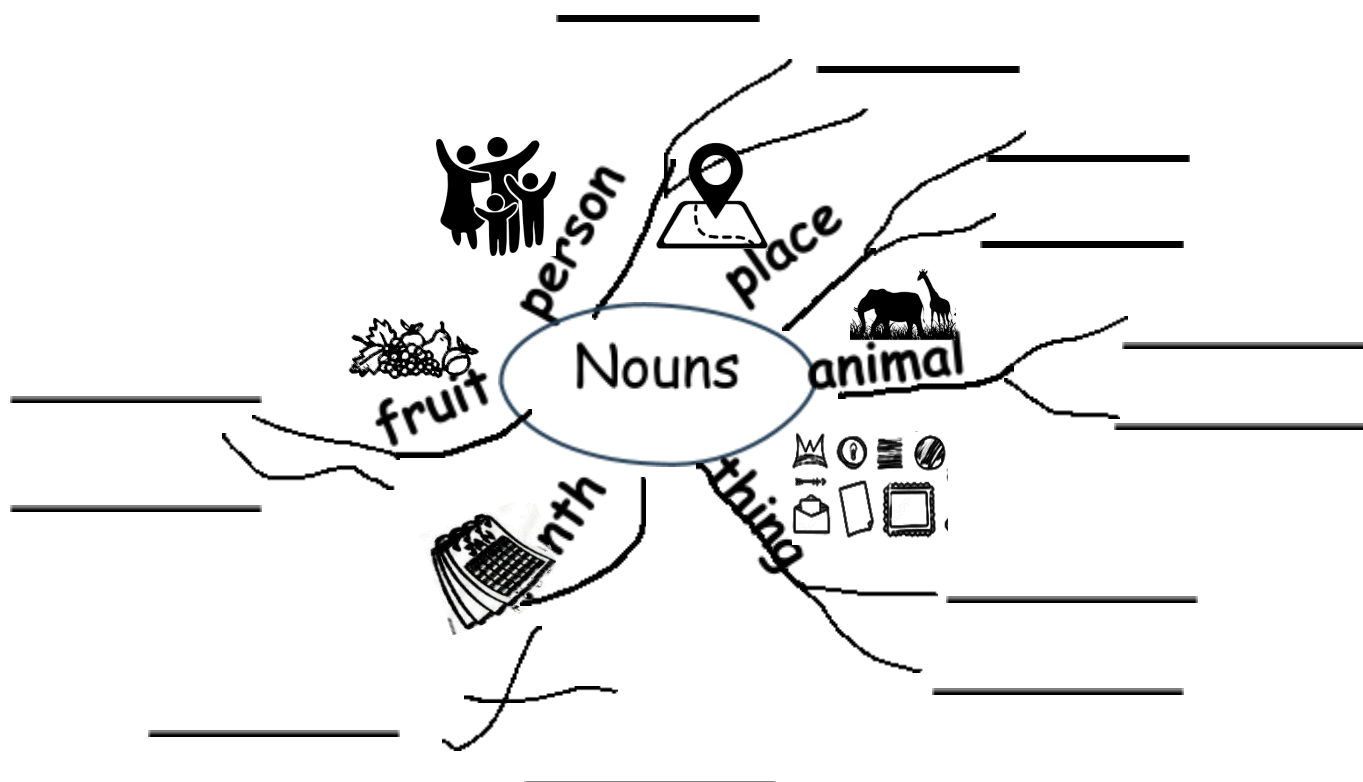
WORKSHEET 1

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NAME: _____ CLASS: II SEC: _____ DATE: _____



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Q2. Fill in the blanks with suitable nouns.



- _____ jumped over the puddle of muddy water.
- There is a _____ singing on the tree.
- Where did you keep the _____?



QI. Shade the correctly spelt plural noun from the given options.



1. phone	phones	phonyes	phonies
2. box	boxs	boxes	boxies
3. story	storys	storyes	stories
4. key	keys	keyes	keies
5. bench	benchs	benches	benchies

QII. . Fill in the blanks with the correct form of the given nouns.



- The students (student) are at the school/schools (school)
- My father (father) read two stories (story) to me at bedtime.
- There are monkeys (monkey) sitting on the branch/branches (branch) eating mangoe (mango)
- There are many toys (toy) in my house.
- There is a pencil (pencil) in my box.



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WORKSHEET 2

RESOURCE PERSON: MRS ANEESA SIKANDER

NAME: _____ CLASS: II SEC: _____ DATE: _____

QI. Shade the correctly spelt plural noun from the given options.



1. phone	phones	phonyes	phonies
2. box	boxs	boxes	boxies
3. fly	storys	storyes	stories
4. key	keys	keyes	keies
5. bench	benchs	benches	benchies

QII. . Fill in the blanks with the correct form of the given nouns.



1. The _____ (student) are at the _____ . (school)
2. My _____ (father) read me two _____ (story) to me at bedtime.
3. There are _____ (monkey) sitting on the _____ (branch) eating _____.(mango)
4. There are many _____(toy) in my house.
5. There is a _____ (pencil) in my box.



QI. Write the plural form of the given nouns.



1. potato - potatoes 2. block - blocks
3. fairy - fairies 4. dress - dresses
5. valley - valleys 6. friend - friends

QII. Underline the nouns in the given sentences. Change and rewrite the sentences in their plural form.



1. The tiger, lion and fox are wild animals.

The tigers, lions and foxes are wild

1. _____

2. ~~The girl hid behind the bush.~~

The girls hid behind the

2. _____

bushes.

3. The boy bought a mango and a cherry.

The boy bought three mangoes

3. _____

and some cherries.

4. Did he ride a big bus?

4. **Did they ride big buses?**

5. This is the city he visited.

5. **These are the cities they visited.**



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TOPIC: NOUN AND NOUN NUMBER

WORKSHEET 3

RESOURCE PERSON: MRS ANEESA SIKANDER

NAME: _____ CLASS: II SEC: _____ DATE: _____

QI. Write the plural form of the given nouns.



1. potato - _____ 2. block - _____

3. fairy - _____ 4. dress - _____

5. valley - _____ 6. friend - _____

QII. Underline the nouns in the given sentences. Change and rewrite the sentences in their plural form.



1. The tiger, lion and fox are wild animals.

1. _____

2. The girl hid behind the bush.

2. _____

3. Tim bought a mango and a cherry.

3. _____

4. Did he ride a big bus?

4. _____

5. This is the city he visited.

5. _____



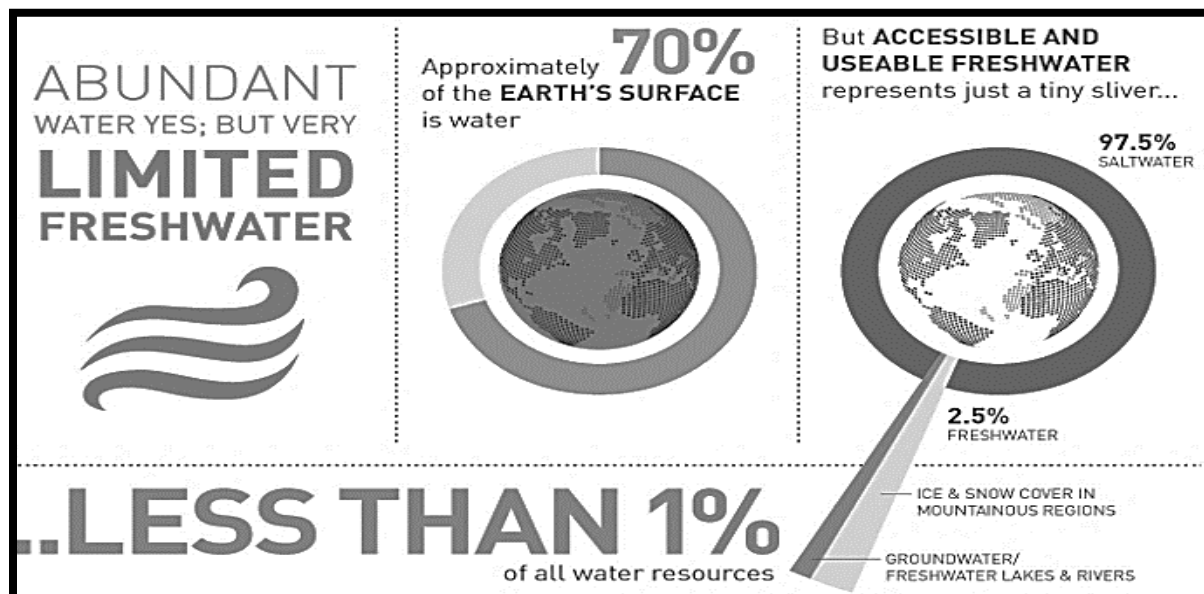
TOPIC: NOUN AND NOUN NUMBER

PICTURE COMPREHENSION WORKSHEET

RESOURCE PERSON: MRS ANEESA SIKANDER

NAME: _____ CLASS: II SEC: _____ DATE: _____

Observe the infographic given below and answer the questions that follow.



Q1. Tick (✓) the facts stated in the above infographic and cross (✗) the facts that are not stated.

Understanding

a. 70% of Earth's surface is water.



b. 97.5% of Earth's water is sweet.



c. Lakes and rivers are water resources.



Q2. Choose the options that support the following statements.

a. There is limited useable water.

i) Only 2.5% of water is fresh water.

ii) There is abundant water on earth.

iii) A lot of fresh water is in the form of snow and ice on mountains.

b. The resources of water mentioned in the infographic are –

- i) lakes
- ii) rivers
- iii) mountains

c. We should use water wisely because –

- i) There is abundant salty water on earth.
- ii) There is limited fresh water on earth.
- iii) Less than 1% of fresh water is accessible.

Q4. Name the planet mentioned in the infographic.



Earth

Q5. Name the liquid mentioned in the infographic.

water

Q6. Draw a picture to show one way in which we could save water.

**Student's
Discretion**



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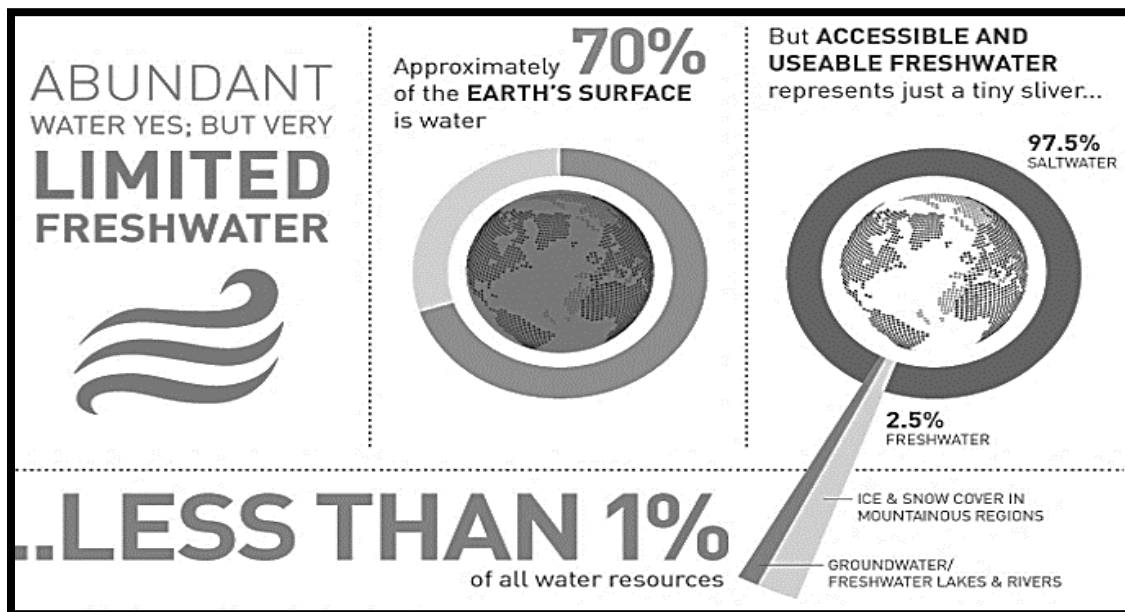
TOPIC: NOUN AND NOUN NUMBER

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NAME: _____ CLASS: II SEC: _____ DATE: _____

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Q1. Tick (✓) the facts stated in the above infographic and cross (✗) the facts that are not stated.

Understanding

a. 70% of Earth's surface is water.

☐

b. 97.5% of Earth's water is salty.

☐

c. Lakes and rivers are water resources.

☐

Q2. Choose the options that support the following statements.



a. There is limited usable water.

i) Only 2.5% of water is fresh water.

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iii) A lot of fresh water is in the form of snow and ice on mountains.

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c. We should use water wisely because –

i) There is abundant salty water on earth.

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Q4. Name the planet mentioned in the infographic.



Q5. Name the liquid mentioned in the infographic.

Q6. Draw a picture to show one way in which we could save water.

A large, empty rounded rectangle with a black border, intended for a student to draw a picture showing a way to save water.

QI. Read the 'sm' blend words given below.



smile	small	smack	smelly
smoke	smart	smell	smudge
	smash	smooth	

QII. Observe the pictures below and name them using appropriate 'sm' words given above.

Understanding

smelly 	smac 	smok 	small
smart 	smile 	smas 	smell

QIII. Write one 'sm' blend word not given in the worksheet using your dictionary.



smear / smiley/smug



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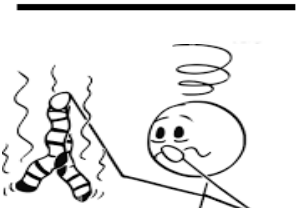
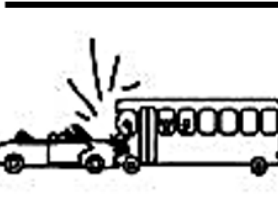
QI. Read the 'sm' blend words given below.



smile	small	smack	smelly
smoke	smart	smell	smudge
	smash	smooth	

Understanding

QII. Observe the pictures below and name them using appropriate 'sm' words given above.

QIII. Write one 'sm' blend word not given in the worksheet using your dictionary.





TOPIC: NOUN AND NOUN NUMBER

READING COMPREHENSION WORKSHEET

RESOURCE PERSON: MRS ANEESA SIKANDER

NAME: _____ CLASS: II SEC: _____ DATE: _____

You have read the poem on page 14 of your textbook. Use the textbook to answer the following questions.



QI. Fill in the blanks in the following sentences.



1. The caterpillar is described as brown and furry.
2. The toad tries to spy on the caterpillar.
3. The hovering bird passes by the caterpillar.
4. The caterpillar becomes a butterfly.



QII. Answer the following questions.

1. Is the caterpillar in danger?

Ans. Yes, the caterpillar is in danger.

2. Where is the caterpillar advised to go and hide?

Ans. It is advised to hide under a

3. State two nouns mentioned in the poem.

Ans. caterpillar / leaf / stalk / bird / spot / toad / butterfly



Rate this worksheet! How much did you enjoy doing it?





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QII. Answer the following questions.

1. Is the caterpillar in danger?

Ans. _____

2. Where is the caterpillar advised to go and hide?

Ans. _____

3. State two nouns mentioned in the poem.

Ans. _____



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